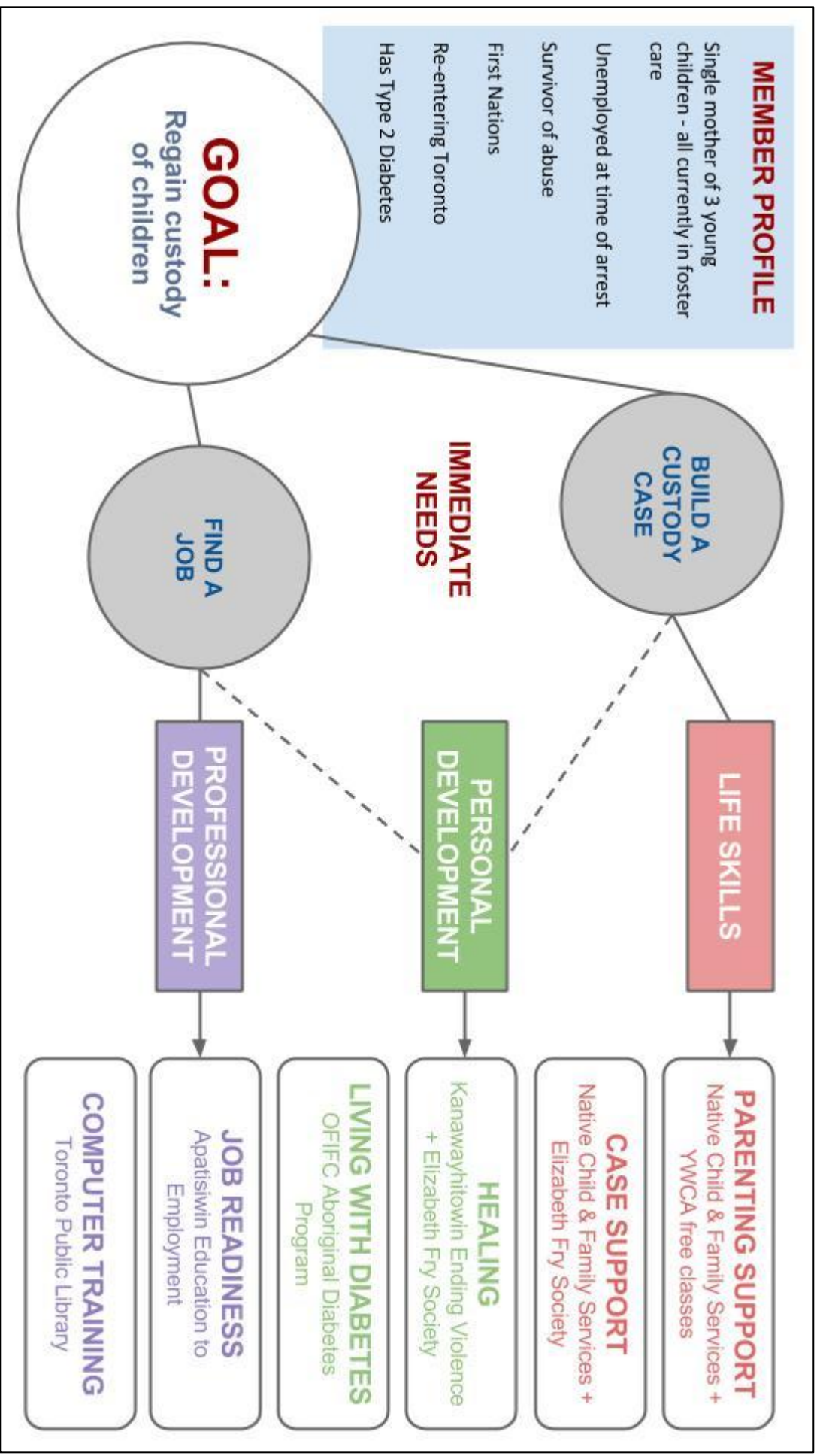


Sample Scape



The Atlas of Your New Life – Scaping From Prison

Connecting Newly Released Women Prisoners with Community Resources

Program Goals

- To fill the identified gaps in service to incarcerated and recently-released female prisoners
- To create gender-responsive and trauma-sensitive educational, rehabilitation, and recidivist programming to cater to any “gender-related situations and circumstances” (Morash & Schram, 2002, p. 166-7)
- To provide multilingual and multicultural service to facilitate re-entry into womens’ chosen communities (Marshall, 2011, p. 24-26)
- To leverage larger reform efforts by incorporating a variety and a number of sub-elements of the program that women can “pick and choose” based on their individual information needs and unique interests and goals (Morash & Schram, 2002, p. 176)
- Situate the library and librarian in the centre of a network of pre-existing community programs that help facilitate holistic rehabilitation and respectful re-integration
- Motivate libraries and other community organizations to consider recently-released women prisoners - as well as the incarcerated population - as important and valued members of the community with unique needs
- Approach financial challenges by harnessing pre-existing resources and the combined people power of multiple community organizations

Purpose

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Serve incarcerated women who are preparing to reintegrate into society • Assist a subset of the population embarking upon a new chapter of their lives | <ul style="list-style-type: none"> • Support incarcerated women through difficult personal, social, and professional circumstances • Help incarcerated women situate themselves and reintegrate into society |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Evaluation

- Collection of feedback following initial consultation with the librarian through a semi-structured interview
- Surveys following in-library programs or workshops on the usefulness of the program content
- Collection of feedback from stakeholders using surveys to determine satisfaction with the partnership and suggested improvements
- Participant assessment through semi-structured interviews
- Data collection on rates of individual program element completion, recidivism, etc.

Program Elements

This program will be facilitated by a community librarian through a partnership with a women’s prison and a local public library, as well as multiple community partners.

Our program consists of a suite of information modules for the women to select from in order to map a personalized curriculum created from community resources that will meet their unique information needs once outside of prison.

As the program progresses, the women will be encouraged to suggest new topics and modules. These information modules could include such topics as health and wellness, parenting, computer literacy, and everyday life skills.

Mission of Improvement

- The program facilitates knowledge-creation among incarcerated women by:
- Creating individualized programs by mapping their own needs and outcomes-based personalized scapes
 - Offering an assortment of resources; mediate access to counsellors, resource-centres and public-library personnel to develop personal, professional and life skills
 - Tracking knowledge-creation progress through a long-term model of soliciting feedback throughout the program; offer suggestions and points of intervention as needed

New Librarianship & Conversation Theory

- New Librarianship motivates librarians to “improve society through facilitating knowledge creation in their communities” (Lankes, 2011. The Atlas of New Librarianship. p. 15)
- Conversation Theory states that individuals learn, create knowledge, and come to agreements through conversation, which can be visualized and captured in entailment meshes (Scott, 2011. Foundations of Science, 6(4). 343-360; Pask, 1984. ECTJ 32(1). 3-40)
- Our goal is to focus on what knowledge can be created through in-person conversations facilitated by information professionals between individual women and the community at all levels

Comments & Feedback

We’d like to hear your feedback and constructive comments. Visit _____ and share your thoughts

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